

**DIRECTIONS:** We need your help and honesty! This survey is being used to understand what life is like for you and other students in your school. All responses are anonymous; this means that no one will know your answers to the questions. **Do not enter your name anywhere on the survey.**

**SCHOOL CLIMATE**  
Students



Please check the boxes that best describe you:

1. What grade are you in?
  - 3
  - 4
  - 5
  - 6
2. How old are you?  
\_\_\_\_\_ years
3. Are you from a Hispanic, Latino, or Spanish background?
  - No
  - Yes
4. Which of the following groups describe your race? (You may select more than one.)
  - White
  - African American/Black
  - American Indian or Alaska Native
  - Asian
  - Native Hawaiian or Other Pacific Islander
  - Don't know
5. Are you a girl or a boy?
  - Girl
  - Boy
6. What kinds of grades do you usually get?
  - Mostly A's (4's)
  - Mostly B's (3's)
  - Mostly C's (2's)
  - Mostly D's (1's)
  - Mostly F's
  - My school does not use this type of grading system

**DIRECTIONS:** Please check the answer that most closely matches the way you feel. **NO!** means the statement is **never or almost never** true for you, **no** means that the statement is **not usually true** for you, **yes** means that it is **usually true** for you and **YES!** means that the statement is **always or almost always true** for you.

Example

I like pizza.....

<b>NO!</b>	<b>no</b>	<b>yes</b>	<b>YES!</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

The first set of questions asks how you feel about your school and people in your school.

	No!	no	yes	YES!
7. I like school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I look forward to going to school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I try hard in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. School is a waste of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. There is graffiti at my school (writing on the wall that is not supposed to be there).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. My school building is clean.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I like the way my school looks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	No!	no	yes	YES!
14. Most things at my school are in good condition (e.g., windows, computers, outdoor equipment).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. My school is well taken care of.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I feel safe at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I feel safe on my way to and from school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. At lunch and recess, teachers or staff go into the hallways to check on students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. At lunch and recess, teachers or staff go into the bathrooms to check on students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. There is a way to report unsafe or dangerous behavior at my school without anyone knowing it was me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. If another student was involved in unsafe or dangerous behavior, I would report it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. If I report unsafe or dangerous behavior, I can be sure that the problem will be taken care of as soon as possible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. My school uses easy words to tell us what to do in an emergency (e.g., lockout, lockdown, evacuate, shelter).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. My school uses the same words as police to tell us what we should do in an emergency (e.g., lockout, lockdown, evacuate, shelter).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I know what to do in an emergency when someone tells me what to do (e.g., lockout, lockdown, evacuate, shelter).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<b>Never</b>	<b>Once</b>	<b>A Few Times</b>	<b>A Lot</b>
26. During the <b>past 30 days</b> , how often have you wanted to stay home from school because you were being picked on by someone at school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*The following questions ask about students, teachers, other staff and rules at your school.*

The next 6 questions can be tricky for some people. They ask you about students from other cultures or ethnic groups; this means students that are from or have relatives from different cultural or ethnic backgrounds than yours. For example, if you consider yourself Asian, then people from other cultures or ethnic groups would consist of Caucasians/Whites, African Americans/Blacks, Hispanics, etc.

	No!	no	yes	YES!
27. I feel comfortable being around students of other cultures or ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. I try hard not to judge people based on their skin color.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Students in my school respect young people of other cultures or ethnic groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Student of other cultures or ethnic groups can succeed at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. I enjoy being with people who are of a different culture or ethnic group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. I have friends who are of a different culture or ethnic group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>