



Botvin LifeSkills Training High School Program Fact Sheet



Description

LifeSkills Training (LST) High School Program is a substance abuse and violence prevention program designed to be implemented in high school classrooms. By teaching social competence skills, general personal skills, and social resistance skills, LST equips high school students to resist drug, alcohol, and tobacco use, as well as to avoid violence and other high-risk behaviors. LST High School incorporates age-appropriate and culturally relevant information, facilitated discussion, and structured activities in 10 class sessions. This one-year program can be implemented with either grade 9 or 10. LST was developed by Dr. Gilbert J. Botvin, Professor of Public Health and Psychiatry and Director of Cornell University's Institute for Prevention Research.

Objectives

- **Personal Self-Management Skills:** Provides students with skills to enhance self-esteem, learn creative problem solving, reduce stress and anxiety, and manage anger.
- **General Social Skills:** Empowers students to meet challenges such as overcoming shyness, communicating clearly, building relationships, and avoiding violence.
- **Drug Resistance Skills:** Helps students resist pressures to use tobacco, alcohol, and other drugs.

Features

- **10 interactive sessions** delivered to students in either grade 9 or 10 (one grade only).
- **45-minute sessions** delivered through extended schedule or a mini-course (1-5 times per week).
- **Clearly laid-out lesson plans** delivered by classroom teachers, counselors, or other educators.
- **Supplemental resources** and instructional guidance on the integration of vaping topics.

LifeSkills Training High School Program

- LST High School Program is built upon the same theories, concepts, and methodologies as the evidence-based LST Middle School Program.
- Results of an LST High School study showed that there were **52% fewer daily substance users** in the intervention condition compared to controls.
- **Daily substance use can be prevented in high school students** using a competence enhancement approach that addresses key risk and protective factors.
- **Prevention approaches that are effective for middle school students can also be effective for high school students**, if adapted to be developmentally appropriate.
- *Universal* prevention approaches delivered by classroom teachers with minimal specialized training offer the potential for **widespread dissemination** and a **cost-effective approach** to an important public health problem.

Materials and Cost

- High School curriculum set containing 1 teacher's manual and 30 student guides - \$270.
- Access to LST companion website (Teacher Site and Student Site).
- Digital Support Slides
- Fidelity checklists and pre/post assessment available
- Ordering Information: <https://www.lifeskillstraining.com/order/>

Research Results

LifeSkills Training Middle School Program

- Results consistently show that **LST can cut adolescent tobacco, alcohol, and marijuana use**. It also can **reduce more serious forms of drug involvement**. And, results can be **long-term**.
- The program is **effective with a broad range of students**, including white middle-class youth, ethnic minority and economically disadvantaged inner-city youth, and rural and suburban youth.
- Among adolescents, substance use and violence tend to co-occur. Research has shown that LST can be effective in **reducing violence and delinquency, in addition to reducing substance use**.
- LST can have a **direct, positive effect on cognitive, attitudinal, and personality factors** that are thought to play a part in substance use among adolescents.
- Research suggests a link between LST participation and **reduction in later HIV risk behavior**.
- Students receiving LST were found less likely to have indicators of **risky driving** on DMV records.
- **LST is cost effective**. Washington State Institute for Public Policy (December 2018) reports \$7.88 in measured benefits per \$1 spent in implementing LST.
- The CDC cites research demonstrating: a) **a strong relationship between school connectedness and educational outcomes** including school attendance, staying in school longer, and higher grades and classroom test scores; and b) students who do well academically are less likely to engage in risky behavior (Centers for Disease Control and Prevention. *School Connectedness: Strategies for Increasing Protective Factors Among Youth*. Atlanta, GA: U.S. Department of Health and Human Services; 2009). **LST objectives align with several steps identified by the CDC to promote school connectedness**, including teaching refusal and resistance skills, and providing students opportunities to improve skill in decision making, conflict resolution, problem-solving, communication, stress management, and self-control.

Designations and Recognition for LST Middle School Program

- **Exemplary Program** - U.S. Department of Education
- **Model Program**
 - Substance Abuse and Mental Health Services Administration (SAMHSA) National Registry
 - Center for Substance Abuse Prevention
 - Blueprints for Healthy Youth Development
 - Office of Juvenile Justice and Delinquency Prevention
 - White House Office of National Drug Control Policy
- **Programs That Work** - National Institute on Drug Abuse

Importance of Choosing an Evidence-Based Program (EBP)

- EBPs produce sizeable effects in well-designed and implemented randomized or matched control group studies. Two common features of EBPs are a high degree of structure or manualization and monitoring to ensure the program is implemented with fidelity.
- Because some programs are ineffective, or even harmful, we are obligated to do what we *know* is effective. EBPs have a high likelihood of improving the health and well-being of participants.
- EBPs offer well-packaged program materials, staff training, and technical assistance.
- EBPs provide meaningful accountability of scarce community resources. Information increasingly is available that the financial benefits of EBPs outweigh their costs.
- The demonstrated effectiveness of EBPs can help in securing support from funding agencies, policy makers, and community leaders.

For Further Information About the LST Programs:

<http://lifeskillstraining.com>

<https://www.blueprintsprograms.org>