



# LST SITE COORDINATOR SURVEY Year 1

Site: \_\_\_\_\_

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Position: \_\_\_\_\_

Number of Months **You** Have Been Involved with the LST Program: \_\_\_\_\_ Months

## Pre-Adoption of LST Program

1. Prior to the first year of implementation, how ready (e.g., had funding, resources, commitment) was your district/school to implement LST?

<b>Minimally Ready</b>	<b>A Little Ready</b>	<b>Somewhat Ready</b>	<b>Moderately Ready</b>	<b>Very Ready</b>
1	2	3	4	5

2. How open was your district/school to new ideas?

<b>Minimally Open</b>	<b>A Little Open</b>	<b>Somewhat Open</b>	<b>Moderately Open</b>	<b>Very Open</b>
1	2	3	4	5

3. How much resistance from key parties (e.g., administrators, principals, teachers) was encountered in adopting LST?

<b>No Resistance</b>	<b>A Little Resistance</b>	<b>Some Resistance</b>	<b>Moderate Resistance</b>	<b>A Great Deal of Resistance</b>
1	2	3	4	5

4. What were the biggest challenges encountered during the LST adoption phase? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **Program Implementation**

Throughout the implementation process, how much have each of the following factors been an asset or a barrier to program implementation? If you mark “*significant barrier*” or “*moderate barrier*” please provide more detail regarding specific problems at the end of the section. If answering questions for multiple schools, complete using a general score across schools, but additional information that might pertain to only one school may be provided in the lines.

<b>Significant Barrier</b>	<b>Moderate Barrier</b>	<b>Neither Asset Nor Barrier</b>	<b>Moderate Asset</b>	<b>Significant Asset</b>
1	2	3	4	5

## 5. The LST Program Overall

5a. Quality of curriculum materials ----- 1 2 3 4 5

5b. Program flexibility----- 1 2 3 4 5

5c. Time/duration required to implement the program----- 1 2 3 4 5

5d. Ease of implementation ----- 1 2 3 4 5

5e. Cost of program----- 1 2 3 4 5

Additional comments regarding the LST program overall:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6. Organizational Characteristics of District/Schools**

- 6a. Key staff participation in planning, decision making & problem-solving----- 1 2 3 4 5
- 6b. Administrative support and leadership (moral support) ----- 1 2 3 4 5
- 6c. Open lines of communication among district, program staff and teachers----- 1 2 3 4 5
- 6d. Fit between LST and other school programs and goals----- 1 2 3 4 5
- 6e. Cohesiveness and collaboration among all key stakeholders in program----- 1 2 3 4 5
- 6f. Clarity of goals and procedures----- 1 2 3 4 5
- 6g. Clear lines of authority----- 1 2 3 4 5
- 6h. Staff stability (lack of staff turnover) ----- 1 2 3 4 5
- 6i. Program coordinator or “champion” of program----- 1 2 3 4 5
- 6j. Adequate school facilities----- 1 2 3 4 5
- 6k. Sufficient financial support for teacher training----- 1 2 3 4 5
- 6l. Sufficient resources allocated for LST materials and supplies----- 1 2 3 4 5
- 6m. Positive school climate----- 1 2 3 4 5

Additional comments regarding organizational characteristics of districts/schools:

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**7. Administrative Support (e.g., principals)**

- 7a. Buy-in/support of LST at district level----- 1 2 3 4 5
- 7b. Buy-in/support of LST at principal level----- 1 2 3 4 5
- 7c. *Please leave blank (CSPV code)* ----- 1 2 3 4 5
- 7d. Time to devote to program coordination (LST Site Coordinator) ----- 1 2 3 4 5

Additional comments regarding administrative support:

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**8. Teacher Support**

- 8a. Buy-in/support of LST by teachers----- 1 2 3 4 5
- 8b. Teacher motivation to implement LST----- 1 2 3 4 5
- 8c. Skill proficiency of teachers (quality of delivery) ----- 1 2 3 4 5
- 8d. Time available for LST implementation----- 1 2 3 4 5
- 8e. Teachers prioritize LST----- 1 2 3 4 5
- 8f. Teachers meet with other teachers to discuss LST implementation ----- 1 2 3 4 5

Additional comments regarding teacher support:

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**Program Implementation (continued)**  
If a question is not applicable, please mark "9"

Significant Barrier	Moderate Barrier	Neither Asset Nor Barrier	Moderate Asset	Significant Asset	N/A
1	2	3	4	5	9

**9. Training and Technical Assistance**

9 = N/A

- 9a. LST teacher training workshops----- 1 2 3 4 5
- 9b. Ability to ensure that all LST teachers attend the training----- 1 2 3 4 5
- 9c. Knowledgeable and supportive LST trainer----- 1 2 3 4 5
- 9d. Ongoing communication/technical assistance with LST ----- 1 2 3 4 5 9
- 9e. Sustainability training workshops and TA ----- 1 2 3 4 5 9

Additional comments regarding training and technical assistance:

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**10. Community and Parent Support**

- 10a. Communication/coordination with community agencies regarding LST and other prevention programs-----1 2 3 4 5 9
- 10b. Support of community leaders for LST-----1 2 3 4 5 9
- 10c. Support of parents for LST-----1 2 3 4 5 9
- 10d. Positive political climate -----1 2 3 4 5 9

Additional comments regarding community and parent support:

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**11. Other Comments:**

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**Thank you for taking the time to complete this form,  
and for all of your contributions to the LifeSkills Training Replication Project!**

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**Please return completed form to:**  
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